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Education Background

1968-72 Ph.D. in Human Development, University of Kansas
1968-72 M.S. in Child Development, University of Kansas
1966-68 B.A. in Psychology, University of Utah
Post-Doc. Psycholinguistics, Harvard University

Current Teaching & Research

Language and Culture
Early Childhood Education
Diversity, Equality, Poverty, Race and Ethnicity
Hispanic Education
Language Educational Policy
Effective Schooling for linguistically and culturally diverse student populations

Professional Experience

1972-1976 Assistant Professor/Associate Professor
Department of Psychology
University of Utah, Salt Lake City, UT
1976-1980 Associate Professor- Professor
Department of Psychology
Chair, Department of Chicano Studies
University of California, Santa Barbara, CA
1980-1987 Professor of Education
Director, Center for Bilingual Education and Research
College of Education
Arizona State University, Tempe, AZ
1987-1990 Professor of Education and Psychology
Chair, Education Department
University of California, Santa Cruz, CA
1990-1993 Professor of Education and Psychology
Dean, Division of Social Sciences
Co-Director, National Center for Research on Cultural Diversity
and Second Language Learning (A U.S. Department of
Education center) University of California, Santa Cruz, CA
1993-1995 Senior Officer and Director, Office of Bilingual Education and
Minority Languages Affairs
US Department of Education, Washington, DC
1995-01 Professor of Education and Dean
Graduate School of Education
University of California, Berkeley, CA
2001-02 Professor of Education
University of California, Berkeley, CA

2002-2003	Professor of Education and Dean College of Education Arizona State University, Tempe, AZ
2003-2006	Professor of Education and Vice President for University-School Partnerships and Dean, College of Education, Arizona State University, Tempe, AZ
2006-present	Professor of Education and Vice President, Office of the VP for Education Partnerships, Arizona State University, Phoenix, AZ

Recent Books/Reports

- García, E. (2005) *Teaching and Learning in Two Languages: Bilingualism and Schooling in the United States*. New York, NY: Teachers College Press.
- García, E. (2001) *Hispanics Education in the United States: Raíces y Alas*. Boulder, CO: Rowman and Littlefield Publishers, Inc.
- García, E. (2001) *Understanding and Meeting the Challenge of Student Diversity* (Third Edition). Boston, MA: Houghton Mifflin Company.
- García, E. & Miller, L. Scott. Report, August 2008. *A Reading-Focused Early Childhood Education Research and Strategy Development Agenda for African Americans and Hispanics at All Social Class Levels Who Are English Speakers or English Language Learners*. Published by A.L. Mailman Family Foundation, NYC.
- García, E. & Miller, L. Scott. Abstract: *Findings and Recommendations of the National Task Force on Early Childhood Education for Hispanics*. In *Journal of Society for Research in Child Development*, Volume 2, Pp. 53-58 (2008).

Recent Articles

- García, E. and Jensen, B. (2009) *The Demographic Imperative: Educating English Language Learners*. In *Educational Leadership*, 66, #7, pp. 9-13.
- García, E. and Jensen, B. (2009) *Early Education Opportunities of Children of Hispanic Origins*. In *Social Policy Report*, Volume XXIII, #11.
- Ku, Yu-Min, Yoo, Monica S., & García, E. (2009) *Developing Expository Writing Skills in Science Through the Integration of Inquiry-Based Science and Literacy Instruction: Talking Science, Writing Science*. In K.R. Bruna and K. Gomez (Eds.) *The Work of Language in Multicultural Classrooms*. Routledge, New York. Pp. 49-68.
- García, E. (2008) *Essay: Improving America's Schools Act of 1994*. In Josué M. González (Ed.) *Encyclopedia of Bilingual Education*. Sage Publication. Pp. 377- 386.
- García, E. & Lee, Okhee. (2008) *Essay: Creating Culturally Responsive Learning Communities*. In A. Rosebery and B. Warren (Eds.) *Teaching Science to English Language Learners: Building on Students' Strengths*. National Science Teachers Association Press. Pp. 151-162.
- García, E. (2008) *Technology Opening Opportunities for ELL Students: Attending to the Linguistic Character of these Students*. In Leann L. Parker (Ed.), *Technology-Mediated Learning Environments for Young English Learners*. Mahwah, NJ: Lawrence Erlbaum Associates. Pp. 261-278.
- García, E. (2008) *Bilingual Education in the United States*. In Altarriba and Heredia (Eds.), *An Introduction to Bilingualism: Principles and Practices*. Mahwah, NJ: Lawrence Erlbaum Associates. Pp. 321-343.
- García, E., & Baquedano-Lopez, P. (2007, February) *Science Instruction for All*. *The Journal of Communication and Education: Language Magazine*. Pp. 24-31. Los Angeles, CA: Language.
- García, E. & Jensen, T. B. (2007) *Helping Young Hispanic Learners*. *Educational Leadership*. Vol. 64, No. 6, 34-39.
- García, E. (2007) *Immigrant Children in U.S. schools*. *Educating Newcomers*. No. 15, 5-12.

Note: See full vita for additional publications from 1969 to present.

Grants

- 2004-08 Foundation for Child Development, National Task Force on Early Education for Hispanics, \$600,000.
- 2000-05 NSF, Science and Literacy Instruction for Linguistically and Culturally Diverse Elementary Students, \$983,000.
- 2002-04 Irvine Foundation, Exploring Minority Student Under-Achievement in Highly Selective Colleges and Universities, \$800,000.
- 2002-03 Packard Foundation, Minority Under-Achievement in Math and Sciences, \$145,000.

Committees, Boards and Task Force Memberships and Reports

- 2008-09 Obama Education Transition Appointment to the Education and Labor Agency Review Team, U.S. Department of Education
- 2008-09 Member, National Center on Immigrant Integration Policy Advising Board, U.S. Immigration Integration Awards Program
- 2007-08 National Research Council. (2008) *Early Childhood Assessment: Why, What, and How*. Committee on Developmental Outcomes and Assessments for Young Children, C.E. Snow and S.B. Van Hemel, Editors. Washington, DC: The National Academies Press.
- 2004-07
2002 Chair, National Task Force on Early Childhood Education for Hispanics National Research Council. (2002) *Scientific Research in Education*. Committee on Scientific Principles for Education Research. R.J. Shavelson and L. Towne, Editors. Washington, DC: National Academy Press.